Writing Level 1	We are learning to …	What we are looking for is ….
Structure and Features of Texts.		
Begins to recognise that writing is used to convey ideas, feelings and information	WRITE A RECOUNT • write the words we say. • tell a story about what we have done. WRITE A NARRATIVE • write/draw a beginning to a story. • write/draw an ending to a story.	• for you to have a go at writing. • for you to retell your story. • a beginning to your story. • an end to your story.
Writes about personally significant topics	• tell a story about things we know.	• for you to be able to tell us about the picture you drew.
Writes personal recounts and simple texts about familiar topics	• write about things we have done.	• for you to write about what you have done.
Reads back their messages at the time of writing	• to remember what we have written.	• for you to be able to read your story to your teacher or class.

Writing Conventions		
Shows concepts about print including left to right and top to bottom	• start our writing on the left side of the page where the star is. • start our writing at the top of the page and keep writing underneath.	• for you to start at the star. • for you to go back to the star side and write underneath when you get to the end of the line.
Shows spaces between words	• leave gaps between words.	• for you to use the two finger space card between each word.
Uses simple punctuation such as full stops and capital letters	• use a full stop. • use a capital letter.	• for you to use a full stop at the end of writing each idea. • for you to start your sentence with a capital letter. • for you to use a capital letter at the start of a name.
Handwriting		
Forms most letters and numerals correctly (using Victorian Modern Cursive)	• write our letters correctly. • write our numbers correctly.	• for you to start each letter in the correct place. • for you to start each number in the correct place.
Spelling		
Uses conventional letters, groups of letters	No Learning Intention as this is a learning stage.	No Success Criteria as this is a learning stage.

Writes approximate letters for some of the letter-sound relationships	No Learning Intention as this is a learning stage.	No Success Criteria as this is a learning stage.
Recognises sound system and the relationships between letters and sounds in words.	• the sounds that letters make.	• for you to say the sound for each letter.
Writes the initial letter most of the time	• listen to the first sound in words.	• for you to write the first sound in a word.
Attempts to spell words by writing one or more letters in the word	• write the sounds we hear.	• for you to write as many sounds as you can hear in a word.
Uses known or copied words	• use words written around us.	• for you to use word lists and other words around the room.