

Reading Level 1	We are learning to	What we are looking for is.....
Students match print and spoken text in their immediate environment.	<ul style="list-style-type: none"> • Read words we can see in our classroom. • Match words that we speak. 	<ul style="list-style-type: none"> • You to able to read words in the classroom • You to able to point to each word as a sentence is read aloud. • You to be able to point to a letter, a word or a sentence.
They recognise how sounds are represented alphabetically and identify some sound-letter relationships.	<ul style="list-style-type: none"> • Use the letter names and sounds in reading. 	<ul style="list-style-type: none"> • Say the names of the letters of the alphabet. • Say the common sounds for each letter • Say the first sound in a word • Match the first sound to a letter
They read aloud simple print and electronic texts that include some frequently used words and predominantly oral language structures.	<ul style="list-style-type: none"> • Read from books and the computer 	<ul style="list-style-type: none"> • Read a sentence we have written. • Read the books we make. • Read our take home books. • Read words on the computer. • Make sure our reading makes sense. Read with expression. (read as we talk)
They read from left to right with return sweep, and from top to bottom.	<ul style="list-style-type: none"> • Know which way the writing goes. 	<ul style="list-style-type: none"> • Point to the first and last words in the story. • Be able to follow a story and show the way it goes.